



NYSOBBA

Quarterly

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A Word from Our President

Dear Members,

As the calendar year rapidly comes to an end, we -- as professionals -- are faced with what seems to be a never-ending call to do more with less. Provide excellent customer service; ably council and advise students on the many new grant, loan and savings programs made available to them; provide for staff training and enrichment opportunities; and, generally be active participants in all phases of our institutions operations and success.

With all the products and services and the continued competition for students, our areas of responsibility have continued to expand. Our role in assuring our campus' success has grown in prominence and importance and will continue to do so. With all of that in mind, I once again strongly urge you to become even more involved with NYSOBBA. The board is currently reviewing strategies to expand its enrollments beyond current members. Therefore, we urge you to provide us with suggestions as to how we can improve as an organization. All suggestions are welcome and needed.

I will start the discussion by suggesting that you do not wait for the summer conference to begin thinking about training opportunities. If you need support from NYSOBBA, contact your regional director and suggest a plan for her/his consideration. Regional directors are eager and happy to hear your suggestions on how to make the organization stronger and your membership more valuable. A regional meeting can be planned and funded to provide member development opportunities. I strongly urge you to consider your region as a source for training and development that you may not otherwise have.

Finally, if you and your regional director collectively agree to provide some sort of training opportunity for your region, invite a colleague from a nonmember institution to attend and see if we can help them recognize the value in joining for both them and their schools.

James M. Sunser
President

HIGHER EDUCATION AMENDMENTS OF 1998

On September 28 and 29, the House of Representatives and the Senate passed the Higher Education Amendments of 1998. Among the bill's most significant provisions are that it:

Establishes a Framework for Two Healthy Federal Student Loan Programs, the Federal Family Education Loan program (FFEL) and the Direct Loan Program. With over 70 percent of students and parents who borrow in New York using FFEL, a strong program is important for New York student access and opportunity.

Creates a New Operating and Funding Mechanism for state student financial aid agencies like HESC which will give us the flexibility needed to pursue more innovative, efficient, and comprehensive services for students, families, and schools.

Reduces the Cost of Borrowing for Students. Students now will pay 6.9 percent on their loans during in-school and grace periods, down from 8.2 percent. This amounts to over \$1,100 in savings over the life of a loan for a four-year undergraduate student who borrows the average of \$16,000, and \$1,400 for a student who borrows the maximum of \$23,000. The bill also establishes new loan forgiveness programs for teachers and day care workers.

Increases Funding Authorizations for Federal Grant Programs. The bill authorizes increases in the Pell Grant maximum to \$4,500 (and authorizes additional annual increases) and increases the amount a student eligible for a Pell Grant may earn.

Revitalizes the State/Federal financial aid partnership programs. The State Student Incentive Grant (SSIG) program and the National Early Intervention Scholarship and Partnership program are renewed and expanded. New York's TAP program receives about \$3 million annually from

SSIG, which will become the Leveraging Educational Assistance Partnership program.

Simplifies Student Application for State and Federal Student Aid. The Free Application for Federal Student Aid becomes the sole loan application, continuing to include state grant program questions on the form. This last item allows for continued simplification of the TAP application process in New York.

COMING ATTRACTIONS

Major Improvements Streamline HESC FFEL for '99

Even in recent years, FFEL has made great strides in operational efficiency. Now, two new processing breakthroughs promise further advances in 1999.

Master Promissory Note (MPN) Reduces Paper, Simplifies Applications

The Master Promissory Note will cover students' complete borrowing needs for up to ten years.

The benefits to students and schools are significant:

1. Simplified application process
2. Reduced paper requirements for faster loan turnaround
3. Greater control for schools, allowing them to customize their loan processes
4. Enhanced communication between schools, lenders, and guarantors

HESC will begin processing using the Master Promissory Note in spring, 1999. More information will be available at the HESC Training Conferences later this year.

Enhanced EFT Meets Challenge of Three-Day Rule

Beginning July 1999, schools must comply with the cash management regulations regarding loan disbursement within three days. Through enhancements to its electronic funds transfer (EFT) system, HESC will help them do it.

Together with schools and lenders, HESC is implementing the new CommonLine "hold and release" process that will help the agency provide loan funds for certain students at the school's request. "This will eliminate the problem of sending loan funds back and forth for students whose eligibility can't be immediately verified," said Brenda Smith, Vice President for HESC's Loans Division. This new enhancement is slated to go on-line in spring 1999.

PART-TIME TAP FOR STUDENTS WITH DISABILITIES

A formal Bulletin concerning eligibility and certification procedures for part-time TAP for students with disabilities was recently sent to college administrators. Here is a brief description of the changes:

For students with disabilities:

Eligibility criteria for TAP is not changed except that students who take at least 6 credits and fewer than 12 will be eligible for TAP.

Certification changes will be minimal - schools will certify as eligible for a part-time award by entering "HT" in the Status" field of the payment roster. This can be done manually, using PATH, mainframe to mainframe transmissions, or tape. Schools should be aware that the certification code used for an eligible student should be a "1". A "5", which is defined as "Not Full-Time" is a code which is used to indicate a NOT ELIGIBLE status should not be used for an eligible student.

Certifying officers will periodically receive listings of students who were certified as part-time ("HT"). The certifying officer will be required to review this listing and confirm that the students were eligible as students with disabilities.

COLLEGE SAVINGS PROGRAM INTRODUCED

With New York's new College Savings Program, families now have an effective way to save for their children's education. Individuals can now save for college expenses using tax-favored accounts. Among the highlights:

- Account owners may open an account with a check for only \$250 and subsequent contributions can be as little as \$25.
- Each account owner who is a New York taxpayer may deduct up to \$5,000 in account contributions annually (\$10,000 for married couples) in computing his or her New York State taxable income.
- Contributions by all individuals to accounts for a particular beneficiary are subject in total to a lifetime maximum of \$100,000.
- Funds withdrawn from an account, including investment earnings, are entirely free from New York income tax provided they are used to pay for qualified higher education expenses, (tuition, fees, books, supplies and equipment, and in many cases room and board).
- Federal tax on the account earnings is deferred until the time of withdrawal, and earnings withdrawn to pay these expenses are taxed to the beneficiary at the beneficiary's tax rate.
- Students may use the funds to attend any accredited educational institution in the country, public or private.
- Day to day operation of the Program and managing Program funds is the responsibility of TIAA - part of TIAA-CREF, a nationally recognized nonprofit organization with over \$230 billion in assets under management. State Comptroller Carl McCall oversees the TIAA's investment management.

DEBT MANAGEMENT INITIATIVE PROJECTS

For student loan borrowers, a key to avoiding delinquency is planning a budget. And a key to budget planning is HESC's Budget Calculator. The Calculator—which adds up the borrower's income, tracks expenses, and automatically determines what is left—is one of many debt management features residing at, or directly linked to, the HESC website (<http://www.hesc.com>)

WINPATH UPGRADE

Effective November 16, 1998, HESC will release an upgrade of its WinPATH software. This release will result in changes being made to HESC's Electronic Financial Aid Network (EFAN). The release will include the following changes and enhancements:

CommonLine Release 3 - Data entry screens are now available for Stafford, PLUS, and Alternative Loans. After creating one type of release 3 application; WinPATH can now create another kind of CommonLine application for the same student. By clicking on the button, create a new loan, a PLUS or Alternative Loan can be subsequently created.

CommonLine 96 - Will be supported in addition to CommonLine Release 3 screens for application processing.

CommonLine Release 2 - Electronic Funds Transfer (EFT) data entry screens are also available and will be listed in the WinPATH form selection screen as CommonLine 97 EFT Disbursement and CommonLine 97 EFT Change Transaction.

HESC encourages users to begin processing with these new data entry screens. CommonLine reports are available in both CommonLine 96 and CommonLine Release 3 (for application processing) or Release 2 formats (for EFT processing).

If you wish to receive reports in any of the new formats, please contact the Solutions Team at (518) 473-0480.

WINPATH CHANGES

Additionally, WinPATH has been changed to correct problems that existed in the first release of the software. These changes include improved messages during file transfer and setting defaults in data entry fields. Also, the logon procedures for File Transfer and Information Exchange have been improved to make access to both systems easier.

The following changes have been made to the student inquiry screens.

Screen L057: - Student Certification Inquiry/Update, will no longer display deleted records and the deleted date has been removed. The borrower's current enrollment status codes have been changed to display the enrollment status literal (e.g., full-time, half-time). The school codes have been expanded from 6 to 8 digits to include the 2-digit campus code.

Screen L058 - Student Certification Delete Inquiry, will display all deleted student certification data previously available on screen L057.

The School Action Letter (SCS005) - has been redesigned to display the incoming transaction information and fields to correct or update this information.

The Exit Interview Forms - have been modified, and the printing procedures have been changed. The changes are outlined below:

Page 1 (SCS065)

Exit Interview Letter, will be a summary of loans including the current balance totals as last reported to HESC by the lender. Repayment options and lender information will no longer be included on this page. Page one can be printed via WinPATH.

Page 2 (SCS065B)

Exit Interview Letter back page is unchanged. Page two cannot be printed via WinPATH but is available in bulk. Pages one and two are printed front and back in bulk form.

Page 3 (SCS085)

Lender Information form will include all lender information up to a total of eight lenders. This page can be printed via WinPATH or mailed from HESC.

Page 4 (SCS084)

Estimated Loan Information is a new form which will give detailed information on each loan up to 40 loans. This page can be printed via WinPATH or mailed from HESC.

Page 5 (SCS080)

Student Information Verification will no longer display lender information. Print options have not changed.

Page 6 (SCS093)

Sample Loan Repayment Schedule is a new form which will include repayment schedules for the borrower. This form cannot be printed through WinPATH and will be mailed from HESC in bulk.

Schools electing to receive forms by mail will receive all forms for a total of 5 pages, including page 1 and 2 printed front and back. Schools which are electronic users can print pages 1, 3, and 4 via WinPATH.

Questions or comments regarding the use of HESCs electronic products or services should be directed to the Solutions Team at (518) 473-0480.

To become a user of HESCs Electronic Financial Aid Network, call (518) 473-4096 to request an EFAN agreement.

If you have any technical problems using HESCs electronic services, please call the Help Desk at (518) 473-0550.

HESC TRAINING CONFERENCES

Mark your calendar for HESC's annual Training Conference series:

<u>Day</u>	<u>Date</u>	<u>City</u>
Monday	November 30	Albany
Wednesday	December 2	White Plains
Tuesday	December 8	Syracuse
Wednesday	December 9	Buffalo
Thursday	December 10	Rochester
Tuesday	December 15	Long Island
Wednesday	December 16	Manhattan
Thursday	December 17	Manhattan

College offices will receive agendas and registration forms in the mail.

THE NEW YORK STATE EDUCATION FIRST ALLIANCE - UPDATE

October 23, 1998

Congressional Adjournment. The 105th Congress adjourned this week. The new Congress is scheduled to convene January 6, 1999.

FY 1999 Appropriations. The Omnibus Consolidated and Emergency Supplemental Appropriations Act of 1999 contains eight separate funding bills, including that for education, and scores of other legislative items. It increases education funding by \$3.7 billion (12.6 percent) above FY 1998 levels, with the largest share, \$1.2 billion, for a class-size reduction program to fund hiring of new teachers. New York State will get an estimated \$104.5 million for the program. All of the money must flow through to local education agencies via a formula based on 80 percent 5-17 year-olds in poverty and 20 percent 5-17 population. Although localities will have flexibility in using the funds, efforts must be directed at recruiting, hiring, or training teachers. Other new activities include:

- ▶ A childhood literacy program (\$260 million), for school districts to improve

reading and literacy skills of children and families through teacher professional development, high-quality programs, and extended learning opportunities;

- ▶ Teacher recruitment and training grants (\$75 million) authorized in the Higher Education Act (HEA) amendments;
- ▶ \$75 million for training teachers in the use of classroom instructional technology; and
- ▶ A college mentoring program, GEAR-UP, (\$121 million) also included in the HEA.

Several existing programs will receive sizable increases (as in parentheses): Title I basic grants (\$301 million); IDEA state grants (\$523 million); bilingual and immigrant education (\$26 million); after-school programs (\$200 million); TRIO programs for minority and disadvantaged college students (\$70 million); Institute for Museum and Library Services (\$20 million); and Corporation for Public Broadcasting (\$40 million). In addition, the maximum Pell grant will increase \$125 to \$3,125, and the National Endowments for the Arts and Humanities are level funded. In previously completed appropriations work, National Historical Publications and Records Commission funding was raised from \$5.5 million to \$10 million but the increase may be earmarked for a particular project.

The part of the bill funding the Departments of Commerce, Justice, and State also includes money for a new safe schools program, including \$167 million for local school districts to hire police and school resource officers to provide violence protection in schools; \$32 million for development of new violence prevention programs; and \$10 million to implement effective technologies to help prevent school violence.

The Omnibus bill does not contain education policy riders such as a time limit on bilingual education funding or mandatory school purchases of Internet pornography-blocking software. The bill does continue the prohibition on development of national tests.

Authorizing Legislation. In addition to the IDEA reauthorization completed in the first session, the following bills were passed during the second session.

Workforce Investment Act. This bill substantially alters the Federal role in job training, adult education, and vocational rehabilitation. It consolidates numerous programs into local one-stop service delivery systems. In a bow toward differing ways that states administer the programs, the adult education and rehabilitation systems were kept intact while increasing their coordination with other job training programs.

Vocational and Applied Technology Education Act (VATEA). After four years of negotiations, the Congress passed the VATEA reauthorization. The Senate advocated for integrating VATEA into the one-stop shopping approach noted above while the House urged a separate bill for the programs housed within state education systems. In the end, a compromise was reached on a freestanding bill that allows localities to receive 85 percent of the basic state grant rather than the previous 75 percent. States can keep 15 percent, with 5 percent for administration and 8.5 percent for leadership activities. Funding for localities will be based 70 percent on poverty and 30 percent on population.

Higher Education Act. The bill cut the student interest rate while maintaining incentives for banks to remain active in making loans. It also provides the new teacher provisions noted above, which should complement the Regents proposed reforms. State grants, 45 percent of the total authorized funding, may be used to improve preparation programs and reform certification requirements, including promoting alternative certification routes and performance-based teacher compensation. Partnership grants comprise another 45 percent and can be used for alliances of institutions of higher education and local education agencies to develop clinical programs and ongoing professional development for new and experienced teachers. The

final 10 percent will go to the local partnerships competitively to train and place new teachers in high-need areas.

Charter Schools. Congress also expanded the charter school program and further defined the state education agency (SEA) role in their planning, design, and implementation. The bill also calls for a four-year study on the schools.

Reading Excellence Act. The Reading Excellence Act was created as part of the Eisenhower Professional Development program but with its own line of funding. The bill calls for \$260 million for fiscal years 1999 and 2000, but only if the IDEA receives a \$500 million increase each year. SEAs may apply for grants to support best practices, professional development, and tutors and then must distribute the money to school districts through competitive grants. There are safeguards to target literacy grants to the poorest urban and rural districts.

Child Nutrition. The Congress completed work on a \$5.5 billion bill reauthorizing child nutrition programs. The bill seeks to increase access to programs through expanded eligibility, streamlined administration, and increased funding. It also allows certain after-school programs to use the National School Lunch money to provide snacks to children. While there was early hope of creating a Universal School Breakfast program for students, negotiators instead decided to evaluate and report on the concept.

Thanks for your help in making it a pretty good Congress for education.

If you have any questions or comments, please contact Clesson Bush at 518-474-1235; fax 518-473-9466; e-mail cbush@mail.nysed.gov.

NEWS FROM NYSOBBA's EXECUTIVE BOARD

WANTED: A few good colleagues to serve on the NYSOBBA Executive Board. The positions of Vice-President, Secretary and Treasurer are available for voting at the June conference this year. The terms are for two years. It is a great opportunity to network across the state and provide leadership to a strong organization. If interested, please contact Lucy Wiertel, Past President of NYSOBBA. Phone (716)649-7900 ex 217, FAX: (716)649-1152 or e-mail: lwiertel@hilbert.edu. Deadline for nominations is March 1, 1999. Please consider this exciting opportunity.

REGIONAL NEWS

New York

James Jones, formerly of Mercantile Credit, has joined HillTop Collections, Inc. James is enthusiastic to work for an agency that specializes in higher education collections.

The NYC region is looking for a Regional Director. A voting process will occur sometime in January. A nomination form is enclosed in this newsletter. Feel free to nominate yourself or any of your colleagues. The form should be completed and returned by January 8, 1999.

NYSOBBA 1998-99 SCHOLARSHIP RECIPIENTS BY REGION

CENTRAL

Awards Pending

GENESEE VALLEY

Awards Pending

LONG ISLAND

Semler, Stacey SUNY, Stony Brook

MID HUDSON

Barrow, Colette SUNY, New Paltz

NEW YORK CITY

Bacon, Kimberly Pace University
Shmulyian, Svetlana Teachers College

NORTH/NORTHEAST

Averill, Heather Clarkson University
Stack, Nicole Albany Coll. of Pharm.

WESTERN

Augustine, Katie SUNY, Buffalo State
Wisniewski, Cathryn SUNY, Fredonia

THE JOB CORNER

U.S. Department of Education

The following announcement is part of a series that will inform the financial aid community and others of vacant positions within the Student Financial Assistance (SFA) area of the U.S. Department of Education (ED). Only those positions that are open to candidates outside of U.S. Government service will be included among these listings. For additional information regarding this announcement, please call the Department of Education Employment Office at (202) 401-0559 (include reference to vacancy announcement number).

SUPERVISORY PROGRAM SPECIALIST

Control Number: 98-259ZC

Vacancy Id Number 98-259ZC

Organizational Title: Supervisory Program Specialist, General Provisions and Institutional Eligibility Section, General Provisions Branch/Policy Development Division/General Training and Program Information Division (Policy, Training and Analysis Service) Series,

Grade: GS 301 14

Basic Salary Range: GS-14 \$66,138-\$85,978

Geographic Location: Washington, DC

Announcement Opening Date: October 13, 1998

Announcement Closing Date: November 9, 1998

The incumbent serves as Chief, General Provisions and Institutional Eligibility Section, General Provisions Branch and has responsibility for overall section operation and performance. Directs and

supervises the definition, formulation, development and interpretation of program policies, program regulations, and proposed legislative amendments that are common to all of the Title IV student aid programs and areas affecting other Federal and State programs and the administration of schools and lenders. He/She is responsible for the definition of policy positions and supervises the preparation of supporting documentation, including issue papers, to clear regulatory changes, proposed legislative amendments and policy interpretation. Identifies programmatic areas requiring policy determinations for areas that are common to all of the Title IV student aid programs. Assures that existing or proposed procedures are in conformance with program policy, regulations, and legislation.

SUPERVISORY CASE MANAGEMENT SPECIALIST

Control Number: AT0016

Vacancy ID Number AT0016

Organizational Title: Area Case Director, Atlanta Case Team, Atlanta, GA. Southeast Case Management Division, Institutional Participation and Oversight Service Series

Grade: GS 1101 14

Basic Salary Range: GS-14 \$65,466-85,104

Geographic Location: Atlanta, GA

Announcement Opening Date: October 26, 1998

Announcement Closing Date: November 16, 1998
(Must Be Received By)

The United States Department of Education (ED) is seeking a Supervisory Case Management Specialist. This position, referred to as the Area Case Director, is located in the Institutional Participation and Oversight Service, Student Financial Assistance Programs. The Area Case Director provides direction for a team of approximately 30 employees and has responsibility for over 700 institutions in a six-state area. The incumbent utilizes the integrated case management approach to monitoring and evaluating postsecondary educational institutions' compliance with Title IV student financial assistance (SFA) legislation and regulations. Specific areas include financial analysis, eligibility determination,

audit resolution, and program review, as well as targeted technical assistance. This position is based in the Atlanta Regional Office and reports directly to the Division Director in Washington, DC. Applicants should have a strong management background with emphasis on functioning in a team environment, as well as knowledge of the Title IV SFA programs.

THE U.S. DEPARTMENT OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER

Part Time Job Opening

The French Culinary Institute is seeking an energetic Financial Aid professional to work Saturdays. Financial Aid experience necessary. Hours are from 9:00 to 5:00. Pay rate commensurate!!! Interested, please contact Kurt Allison at 212-219-8890 EXT.101 or e-mail Kallison@frenchculinary.com.

EDITOR'S COMMENTS

Once in a while, I will utilize some space to share information with you. As the news of Barb Dupre's retirement is announced in this issue, I thought it would be a good time to add my comments.

After serving as Newsletter editor for 9 years, Barb Dupre decided to give it up. When I learned that the Newsletter was in search of an editor, I accepted the challenge. Boy! What a challenge. The responsibility was presented as a great opportunity. Actually, it is. After accepting this responsibility, I was introduced to Barb. When I met her, I was immediately struck by her honesty and sincerity. The time and effort it takes in creating this publication is a huge job! Barb made it look easy. She devoted a great deal of time in putting together the newsletter. Most of the time, she worked on the newsletter at home. In addition, she collected and wrote many of the articles.

As Newsletter editor, the biggest challenge is getting the community involved. Barb explained this to me very clearly. She provided many ideas for me to keep this publication running. Thanks to her, I have

utilized all, and fortunately, I have maintained consistency in delivering information to you.

I am surely pleased to know there is no regulation or Fair Debt Act that prevents me from "collecting" articles from you. Every collection practice thinkable (fair or unfair practice) was used to get information published in this newsletter. :-)

Putting all jokes aside, I want to thank Barb for her dedication and commitment to NYSOBBA and to the Newsletter. She has been a true inspiration for me to keep this publication alive.

On that note, I would like to encourage you to maintain your commitment to NYSOBBA and to the Newsletter. I know that you are all busy, but remember this: ***one page a day makes seven in one week.*** (This was told to me as I wrote my dissertation.) A newsletter article usually takes less than two pages. If you can dedicate two pages a year, we can have a publication that presents loads of information and updates to you. Currently, we have over 300 members. If each of you write one article a year, we can move to making this a monthly publication. Remember, one page a day makes seven in a week. One article a year will cost less than two days of your time. However, the return on your investment can be a monthly publication with information and updates relevant to the survival of your office and the development of your career. Please make this little investment. I look forward to receiving your articles.

NEXT ISSUE!

The next issue will be published in February, 1999. Contributing articles should be submitted by January 15, 1999 to:

NYSOBBA NEWSLETTER
c/o Office of Student Accounts
Teachers College, Columbia University
525 West 120th Street, Box 305
New York, New York 10027
E-mail - mhb14@columbia.edu or
FAX (212) 678-4139

We thank all who contributed to this issue of the Newsletter.



A Letter to My Friends in NYSOBBA

It is with heavy heart that I say goodbye to my many friends in NYSOBBA. I have chosen to accept the State's early retirement offer this summer. My last day was August 31, 1998. I will miss all of you. It has been a pleasure knowing and working with all the members. My life at SUNY Brockport would have been much more difficult if the network of NYSOBBA was not available to me. Our lives as Bursars/Directors of Student Accounts change so rapidly that we need to be able to work together. From the first meeting I attended in 1979, I received a very warm welcome and each year thereafter the welcome became warmer. Thank you for the memories.

My plans are to, hopefully, move to North Carolina to enjoy my grand children. I will of course find time ALL YEAR to play golf. Until I make my move, you can reach me at bdupre@frontiernet.net.

*Fondest regards,
Barb*

Barbara Dupre was NYSOBBA's Newsletter Editor from 1988 to 1996.



BARB DUPRE RETIRES

When I was asked to write an article about Barb Dupre for the NYSOBBA newsletter, it occurred to me that the readers of the newsletter would include both people who knew Barb very well and had worked with her for a long time as well as people who knew very little about her. Barb began her employment at SUNY Brockport in 1979 as Assistant Bursar. She came to Brockport after working for the New York State Sales Tax. She began her professional career after graduating from Empire State College. Barb had often told me that she was raised in a family where females were not expected to go on to college, much less have professional careers. However, a situation in her personal life dictated that she take this course in life. Having worked with Barb for 19 years, I can attest to the fact that she is a tireless worker who knew how to take on new challenges. Her organizational skills and her dedication to the task at hand gave her the ability to methodically analyze, learn, and perform in new situations. Her personality enabled her to succeed in difficult situations. She is gracious and polite, but did not mince words when it came to business. She also is a very efficient person whose direct approach to dealing with people was very effective, and even somewhat surprising. She took great pleasure in sharing her organizational skills and her expertise with her staff. She expected her employees to be performers, and she made certain that they had the tools they needed. Barb's work ethic caused her to put in a lot of extra time at work in evenings or on the weekends, improving processes, reorganizing data, and implementing new computer software. Her efforts were shared with staff who also began to emulate her example.

Barb was a single parent who raised her children on her own. She used to keep a poster at her desk which stated, "You can't scare me, I have children." I often thought this revealed a great deal about her personality. Even though her father was a scratch golfer, she never took up the game until the mid 1980's. She now enjoys the game very much and has even been known to win prizes in golf tournaments.

Barb's involvement with NYSOBBA began in 1981. She volunteered to assist in the registration function for NYSOBBA's first conference, which was held at the Ramada Inn in Albany, New York. Barb created the nametags used for the conference on her PC at home. Over the course of her membership at NYSOBBA, she served on many conference registration committees and conference committees. She held positions as secretary, treasurer, and newsletter editor. She has attended many Board of Directors meetings and has always been willing to help in any way that she could. The NYSOBBA newsletter was dramatically upgraded during her tenure as newsletter editor by converting the process to page maker software. As with many of her associations, she left the NYSOBBA in better condition. She will be missed by the NYSOBBA membership, but has earned the rest and relaxation that retirement will provide. We also hope she enjoys some time on the golf course!

Respectfully submitted,

James E. Vetuskey

James E. Vetuskey
Bursar, SUNY Brockport

Look for us on the web.

<http://wings.buffalo.edu/services/stu-acc/nysobba/nysobba.html>

**NEW YORK STATE ORGANIZATION OF
BURSARS AND BUSINESS ADMINISTRATORS**

NEW YORK CITY REGIONAL DIRECTOR NOMINATION FORM

Please complete this section if you are nominating a member for the position of Regional Director. Remember, you can nominate yourself.

NOMINEES NAME (last) _____ (First) _____

Title _____

Institution _____

Address _____ City, State
Zip Code _____

Telephone _____ E-mail _____ Fax # _____

Please provide a statement of candidacy about the nominee in this section. The statement should include information such as: involvement in NYSOBBA and other community organizations, professional background and accomplishments, nominee's plans for the region, if elected, and any other information relevant to the election. Feel free to use an additional space if needed.

Please return this form by **January 8, 1999** to: **Michelle H. Brown-Nevers, Ed.D.**
Director of Student Accounts
Teachers College, Columbia University
525 West 120th Street, Box 305
New York, New York 10027
E-mail - mhb14@columbia.edu or
FAX (212) 678-4139

**NEW YORK STATE ORGANIZATION OF
BURSARS AND BUSINESS ADMINISTRATORS**

1998-99 INDIVIDUAL/INSTITUTIONAL MEMBERSHIP FORM

Please complete this section if you are requesting an **INDIVIDUAL** membership and attach payment of \$60.00. Make check payable to NYSOBBA. Please write/print legibly.

NAME last _____ First Mr./Mrs./Ms./Miss _____

Title _____

Institution _____

Address _____ City, State _____
Zip Code _____

Telephone _____ Region _____ Fax # _____

Please complete this section if you are requesting an **INSTITUTIONAL** membership and attach payment of \$175.00. Make check payable to NYSOBBA. Institutional memberships allow five (5) members on NYSOBBA database.

NAME Last _____ First _____

Title _____ Telephone # _____

NAME Last _____ First _____

Title _____ Telephone # _____

NAME Last _____ First _____

Title _____ Telephone # _____

NAME Last _____ First _____

Title _____ Telephone # _____

NAME Last _____ First _____

Title _____ Telephone # _____

Institution _____

City, State, Zip Code _____

Region _____ Fax # _____

Please return this form with your payment to: **Mr. Larry Brennan, Bursar
SUNY Health Science Center
155 Elizabeth Blackwell Street,
Syracuse, NY 13210**

Fax #: **315-464-4648**

REGIONS: Northeast Western Genesee Valley Central
New York City Long Island Mid-Hudson

NYSOBBA

c/o Office of Student Accounts
Teachers College, Columbia University
525 West 120th Street, Box 305
New York, New York 10027



Mrs. Peg Ehmann Bursar
University of Rochester - Med/Dent
601 Elmwood Ave. - Box 601
Rochester, NY 14642

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