



# NYSOBBA

## Quarterly

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Winter 2002

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### *A Word from our President*

As the old year ushers in the new, many of us will reflect back on 2001 as a year in which our lives as we knew them changed forever. The tragic events and images of September 11, 2001 are something few of us will ever forget. I am sure we have all said countless prayers, donated our time or resources, attended vigils or performed other acts that will in some way benefit not only the victim's families but maybe mentally for ourselves as well. As we begin the New Year we can only hope that we are closer to the end of the conflict than the beginning.

The New Year also brings with it a new semester, this semester will include many students who are returning to school the first time since September's traumatic event. We should all resolve to go the extra mile to help our students use the full resources we have available for them. I think this is a resolution we can easily keep. HESC's website [www.HESC.ORG](http://www.HESC.ORG) has a large amount of information regarding the various World Trade Center relief funds and scholarship opportunities for which these students are eligible. It also has links to other web sites like NASFAA's which has even more information regarding assistance available for these students and their families.

With the various new programs and policies being developed for this population and others, it is our continuing obligation to keep ourselves and our staff informed. We must stay abreast of new developments both internal and external to our institutions. This includes staying current on the bulletins, proposed regulation changes and also the latest technology that is available to deliver our services.

One of the main purposes, if not the central one, of NYSOBBA is to "provide training and instruction for bursars and business administrators of institutions of higher education throughout New York State, both public and private, to improve principles and practices in the administration of student related economic and financial practices, to the end that those institutions may accomplish their educational and fiscal objectives more efficiently." If you feel the need for additional training on new regulations or regulation changes, please contact any of the Board Members or your Regional Director and I know they will be glad to assist you. We want to know what types of training you want us to provide.

These are truly challenging times for not only our students but also people throughout the world. If you have needs or issues you would like myself or the Board to address, please let me know.

Take care and I will see you in a few months.

Sincerely,

Paul Danieu  
President

**2002 NYSOBBA 25<sup>TH</sup> CONFERENCE at a Glance (tentative)**

*Kathie Owens, Central Regional Director*

*June 11-14, 2002*

*University Sheridan Hotel, Syracuse, NY*



*Common Goals, Uncommon Dedication  
Bursars and Business Administrators  
committed to Excellence for 25 Years*

COME ONE, COME ALL!! The Central Region has been busy planning a comprehensive conference to celebrate the 25<sup>th</sup> year of our organization. Our business has come a long way since the spring of 1977 when a few bursars decided to spin off from the NYSFAAA organization.

At this June's Conference we are planning sessions on such pertinent topics as E-Commerce, HESC updates for the near future including updates on the World Trade Center Scholarship, current issues for Perkins loan administration, FERPA social security number issues, and Department of Education updates. There will be round table sessions to network with your peers and discuss ways certain situations are handled within your specific college type (private or public). In addition, the committee has booked Jim Spring, a well-known leadership speaker to motivate us on Wednesday morning.

So, as you can see, this will be a most worthwhile conference!! Where else can you

attend a 4 day conference for a \$125.00 registration fee!!

If this is not enough, on Thursday evening we are planning a semi-formal gala to celebrate the 25<sup>th</sup> anniversary of NYSOBBA. Cocktails will start at 6:00 pm, dinner will be at 7:00, and we will finish the evening dancing (or listening) with a live band from 9:00 to midnight.

Look for the registration materials in mid March. And we hope to see you ALL there.

**ALLIANCE UPDATE**

*By Clesson Bush, NYSED  
February 6, 2002*

The President has given the Congress his Federal fiscal year 2003 budget proposal. The detailed proposal is shown on page 9. Aside from defense and homeland security, funding is increased minimally, if at all. Special education grants and the Reading First program receive substantial increases. The Title I compensatory education rises over a billion dollars but the money goes to Targeted Grants rather than the more established Basic or Concentration Grants. Other programs generally have small or no increases. This includes money for cultural education activities operated through agencies such as the National Endowments for the Arts and Humanities and the Institute for Museum and Library Services. The attached U.S. Department of Education chart estimates the New York State shares for formula grants and selected postsecondary student aid programs.

Many small programs are eliminated, including those just consolidated under the Fund for the Improvement of Education but kept as separate line items (e.g., Community Technology Centers, Javits Gifted and Talented, Women's Education Equity). Even Start is funded to continue existing grants only, with the intention of elimination in the future. Among programs also eliminated are the new Rural Education

program and the Projects with Industry and Supported Employment State Grants.

The President also proposes a refundable tax credit for certain costs of attending a different school for pupils from failing public schools. Qualifying students would be those who would normally attend a public school determined by a state as not having made adequate yearly progress (AYP) under the Elementary and Secondary Education Act as amended by the No Child Left Behind Act. A qualifying school would be any public school making AYP or a private school. Many people see this as equivalent to a private school voucher program.

Another tax proposal in the budget would allow certain teachers and other elementary and secondary school professionals to treat up to \$400 in qualified out-of-pocket classroom expenses as a non-itemized deduction (above-the-line deduction). Un-reimbursed expenditures for certain books, supplies, and equipment related to classroom instruction and for certain professional training programs would qualify.

Democrats generally support the defense and security emphases but criticize the proposal as another vehicle for tax cuts for the wealthy at the expense of domestic needs and an exercise in accounting gimmickry. Republican conservatives are unhappy about the deficit that new spending will generate. As you may recall, the President's budget simply provides his view for how funding should flow. The Congress now must allocate money through the appropriations process, which has yet to begin.

More details are available at <http://www.ed.gov/offices/OUS/Budget03/index.html>. If you have any questions or comments, please contact Cleson Bush at 518-474-1235; fax 518-473-9466; e-mail [cbush@mail.nysed.gov](mailto:cbush@mail.nysed.gov).

## FEDERAL UPDATE

Source: Association of American Universities  
February 11, 2002

On February 4, President Bush released his budget proposal for fiscal year 2003 (10/1/02-9/30/03). Next, the House and Senate will develop non-binding budget resolutions to serve as a spending guide for the Appropriations Committee.

The President has proposed an overall total of \$12.768 billion for federal student aid programs in FY2003. The Administration says this figure constitutes a 4 percent increase over FY2002, and estimates it would be sufficient to provide nearly 7.5 million awards totaling more than \$14.2 billion in available aid. Specifically, the President's budget proposes the following student aid in FY2003:

**Graduate Education**--The President is proposing to level-fund the Graduate Assistance in Areas of National Need (GAANN) and Jacob K. Javits fellowship programs at \$31 million and \$10 million, respectively.

**Pell Grants**--The President's budget would provide \$10.863 billion for the Pell Grant program, an increase of \$549 million, or 4 percent. The budget also proposes a FY2002 supplemental appropriation of \$1.276 billion to compensate for the shortfall between the amount needed to raise the Pell Grant maximum to \$4,000 and the amount actually appropriated in FY2002. The budget recommends funding the supplemental appropriation by redirecting resources from "unrequested earmarks and low-priority programs" in the FY2002 Labor/HHS appropriations bill. For future years, the budget calls for the Secretary of Education to use the most recent Pell program cost projections to set the maximum award.

**Campus-Based Aid**--The Federal work-study program and Supplemental Educational Opportunities Grants (SEOG) would both be level-funded at \$725 million and \$1.011 billion, respectively. Perkins Loan capital contributions would also be level-funded at \$100 million. Funding for Perkins loan cancellations would increase by \$7.5 million, or 12.5 percent, to \$67.5 million.

**Leveraging Education Assistance Partnership (LEAP)**--The President's budget would not fund this program in FY2003 on the grounds that the program has accomplished its objective of stimulating all states to establish need-based postsecondary student grant programs, and that federal incentives for such aid are no longer required.

**International Programs**--The budget would increase overall funding for the international education and foreign language studies account by \$4 million, or 4.1 percent, to \$102.5 million. The requests for specific programs are as follows: Domestic programs, \$88 million, an increase of \$2.8 million, or 6.7 percent; Overseas programs, \$13 million, an increase of \$1.2 million, or 10.2 percent; the Institute for International Public Policy, \$1.5 million, which is level funding.

Program	FY2001	FY2002	Bush FY2003 proposal
Pell Grants	\$8.756 billion	\$10,314 billion	\$10.863 billion
-Max. award	-\$3,750	-\$4,000	
SEOG	\$691 million	\$725 million	\$725 million
Work-Study	\$1,011 billion	\$1,011 billion	\$1,011 billion
LEAP	\$60 million	\$67 million	0
GAANN	\$31 million	\$31 million	\$31 million
Javits	\$10 million	\$10 million	\$10 million
Perkins Loans	\$160 million	\$160 million	\$167.5 million

If you wish to contact appropriations committee members or the appropriate legislators, the following is a list of key members and members from New York. If you are solely funded by federal money, please put any such correspondence on plain paper.

**New York Senators**

Senator Charles Schumer (D)  
 Senator Hillary Clinton (D)

**Senate**

Senator Ted Stevens (R-AK),  
 Appropriations Committee Ranking Member  
 Senator Robert Byrd (D-WV),  
 Appropriations Committee Chairman  
 Senator Arlen Specter (R-PA),  
 Labor/HHS/Education Subcommittee  
 Ranking Member  
 Senator Tom Harkin (D-IA),  
 Labor/HHS/Education Subcommittee  
 Chairman

**House of Representatives**

Representative C.W. Young (R-FL),  
 Appropriations Committee Chairman  
 Representative David Obey (D-WI),  
 Appropriations Committee Ranking Member  
 Representative Ralph Regula (R-OH),  
 Labor/HHS/Education Subcommittee  
 Chairman  
 Representative David Obey (D-MI),  
 Labor/HHS/Education Subcommittee  
 Ranking Member

**Appropriations Committee Members from New York**

Representative Maurice Hinchey (D)  
 Representative Nita Lowey (D)  
 Representative Jose Serrano (D)  
 Representative James T. Walsh (R)  
 Representative John Sweeney (R)

Letters should be addressed as follows:

To a Senator:

The Honorable (insert name)  
 United States Senate  
 Washington, D.C. 20510

To a Representative:

The Honorable (insert name)  
 United States House of Representatives  
 Washington, D.C. 20515

Details of the Department of Education's FY2003 budget request are available on the department's website at [www.ed.gov/offices/OUS/Budget03/index.html](http://www.ed.gov/offices/OUS/Budget03/index.html).

## ***ALLIANCE UPDATE***

*By Clesson Bush, NYSED; January 4, 2002*

There was an attachment to the update that can be retrieved by going to the following website:

[www.ed.gov/offices/OUS/budnews.html#statetables](http://www.ed.gov/offices/OUS/budnews.html#statetables)

Once that screen comes up, click on the PDF file for "State Tables by State". The data for New York is located on page 39.

The U.S. Department of Education has released its estimates of the amounts states will receive for formula grants and selected postsecondary student aid programs under the new Federal fiscal year 2002 appropriations legislation. A table with the New York State numbers is attached.

The programs down to the Special Education section at mid-page are subject to the many and complex changes generated through the recently completed Elementary and Secondary Education Act reauthorization. These include the new Title I Reading First program, State Grants for Improving Teacher Quality (which essentially replaces the old Eisenhower and Class Size Reduction programs), and a 21st Century Community Learning Centers program run through state education agencies rather than having money go directly from the Federal government to localities. Also note that New York State is due to receive a little over \$16 million for the new required assessments.

While efforts to guarantee full funding for the basic grant for special education through statute failed, the Congress has continued moving toward that goal by increasing substantially the annual funding for 2002. New York State's increase should be about 18 percent.

If you have any questions or comments, please contact Clesson Bush at 518-474-1235; fax 518-473-9466; e-mail [cbush@mail.nysed.gov](mailto:cbush@mail.nysed.gov).

## ***UPDATE***

*By Clesson Bush, NYSED; December 14, 2001*

It has been a long time coming but the House and Senate are due to finish work on a Federal fiscal year (FFY) 2002 education spending bill next week. While final numbers are not yet available, a sizable overall increase is probable, with emphases on targeting resources more to disadvantaged students, implementing the President's new reading program, and expanding teacher training activities. There is a continuing resolution in place to fund government operations through December 21.

The delay was caused by the congressional desire to complete reauthorization of elementary and secondary education programs before deciding final funding levels. As you may recall, each house used its version of the reauthorization to create its own funding bill. After negotiations were completed on the programming measure, the appropriations legislation has fallen pretty much into place.

We will send you more details as they become available.

If you have any questions or comments, please contact Clesson Bush at 518-474-1235; fax 518-473-9466; e-mail [cbush@mail.nysed.gov](mailto:cbush@mail.nysed.gov).

## ***HESC UPDATE***

*January/February 2002*

### **GRANTS AND SCHOLARSHIPS**

#### ***Budget Update***

On January 22, 2002, Governor Pataki released his proposed budget for the upcoming fiscal year. See page 3 for more detail.

#### ***TAP Start Up***

HESC will begin printing the 2002-03 ETAs in early March. As in previous years, if information

is missing, a Request for Information will be sent at that time.

The ETA for 2002-03 will be lavender.

In response to requests from the financial aid community, HESC is changing the procedures for issuing ETAs for students who do not list a CUNY school first:

If a student indicates a CUNY school on the FAFSA but a non-CUNY school is listed first, NCS will issue the ETA to the student.

If a CUNY school is listed first, the CUNY Processing Center will send the ETA.

### ***TAP Web Certifications***

Student Record Maintenance Web functionality will soon be enhanced to allow certifying officers the ability to perform individual Grants & Scholarships certification and certification changes on the Web. A letter, EFAN Agreement, and a certification authorization form were mailed in late January to TAP Certifying Officers. With the authorization form, the TAP Certifying Officer can designate staff to certify Grants & Scholarships. The form must be returned to TAP Field Services before a user can perform the online certification feature (user must also have EFAN ID Application on file with HESC).

### ***World Trade Center Update***

Governor Pataki has introduced legislation regarding the WTC Scholarship, which is attached to the 2001-02 deficiency budget. HESC will provide regular updates and training when more information becomes available.

### ***Payment Rosters***

The latest TAP Payment Roster (including the first spring term roster), Payment Documents (Accounting Reports), Remittance Advice, and Pending List for the 2001-02 Academic Year are now available for viewing and printing at

<https://hescweb.hesc.org/hescweb/rf.asp>. If you are authorized to access this data, you will be required to logon with your HESC User ID and password. For assistance in obtaining a User ID and password, contact HESC's Help Desk at 1-888-NYS-HESC (1-888-697-4372).

Payments associated with this Remittance Advice will be mailed in three to four weeks. Schools who have elected to receive funds electronically will receive e-mail notification prior to funds transfer.

### ***TAP Modernization***

HESC plans to host a TAP modernization meeting this winter. The group includes representatives from professional associations such as NYSFAAA and NYSOBBA. School officials who have TAP certification responsibilities, representing all sectors, will also be asked to participate in the meetings. Meeting details are being finalized; invitations will be sent in the coming weeks.

### ***Electronic Funds Transfer for TAP***

Currently, 60 percent of all funds paid for Grants and Scholarships is being handled through electronic funds transfer.

If your institution is not currently enrolled in this service, you may download an Electronic Payments Authorization Form and information at <http://nysosc3.osc.state.ny.us/epay/guide.htm>

## **LOANS UPDATE**

### ***HESC EFT***

Thursday, January 10, 2002, was HESC's biggest EFT day in history. More than 39,000 transactions, representing \$101 million were successfully processed through HESC's EFT system to the schools.

### ***Electronic Signatures and e-MPN***

The e-MPN is progressing as planned and HESC is on track for implementation in spring

2002. HESC would like to thank everyone who submitted suggestions and ideas to make the process smoother for all involved. Electronic signatures is a "work in process," there will be opportunities to continually provide suggestions for enhancement.

### ***MPN Update***

For the first time since the inception of the Master Promissory Note (MPN) the FFELP industry saw a lender sell MPNs to another lender (American Express to Sallie Mae on January 1, 2002). Prior to this, when lenders left the FEEL Program or became a non-originating lender, they held on to the MPNs. Borrowers were then required to select a new lender and to sign a new MPN. The significance of the sale of an MPN is that it gives the buyer the rights to future loan originations for that borrower without requiring a new MPN.

### ***Integrated Common Manual (ICM)***

An Integrated Common Manual is now available. The ICM will be updated monthly to incorporate changes to policy approved by the Common Manual governing board. The changes are integrated into the existing Manual within 10 days of each policy decision. The ICM is available at <http://www.hesc.com/Manuals/ecm/Intro.html>.

## **ELECTRONIC SERVICES**

### ***Training***

HESC Hands-On e-Training will resume on February 20. Other sessions will be held March 20, April 10, and April 24. Training topics will cover FFEL processing, including online functions and record changes. Electronic Grants and Scholarships processing, including Student Record Maintenance, online functions, and Web certification, will also be covered. HESC will be sending detailed information via HESC News and posting registration information at <http://www.hesc.com/Training/agenda.html>.

Registrations are handled on a first come, first serve basis.

### ***HESC Systems Update***

#### **Browser Compatibility**

The following browsers are compatible with HESC's Web products:

Internet Explorer 4.X, 5.0X and 5.5X  
Netscape Navigator 4.7X

HESC's Web-based Reports and Forms work with the following browsers:

Internet Explorer (IE) 4.01 Service Pack 2 (SP2) through IE 5.5 SP1 or  
Netscape Navigator 4.5 or 4.7

#### **WinPATH Compatibility**

The following operating systems are compatible with WinPATH:

Winpath works with Windows 95 and 98.

WinPATH may be installed on PCs with Windows NT, and technical assistance will be provided by HESC staff. However, all problems may not be resolvable.

WinPATH may be used with Windows 2000, ME, or XP, but some difficulties will be encountered. Users who only have access to PCs with these operating systems may call HESC's Help Desk for additional information. The Help Desk can be reached by calling 1-888-NYS-HESC (1-888-697-4372) and follow menu prompts.

HESC continues to enhance its processing system with the launching of new Web processing functions. We will continue to move the remaining WinPATH functions to the Web in the near future.

#### ***Testing with HESC***

HESC continues to encourage institutions to test with HESC for any changes in processing.



This includes coming online for the first time, changing software providers, or upgrading to new versions. Before you incorporate new processing methods, please contact HESC's Solutions Team at 1-888-NYS-HESC (1-888-697-4372) and follow the menu prompts.

Revised 2/8/02

## **PROPOSED 2002-03 STATE BUDGET**

*By Peter Keitel, President HESC*

The Executive Budget for the 2002-03 state fiscal year was presented to the Legislature by Governor Pataki on January 22, 2002. The budget addresses the serious fiscal challenges the State faces in the wake of the national recession and September 11th terrorist attacks.

The proposed budget includes a restructuring of the Tuition Assistance Program (TAP), which emphasizes degree or program completion. Overall, the Executive Budget for state-funded student grant and scholarship programs totals \$528 million in 2002-03 and will assist more than 335,000 students. Details of the proposals are provided below:

### ***Tuition Assistance Program (TAP)***

The phased enhancements to TAP award schedules for undergraduate dependent students attending degree granting institutions would continue as scheduled, and would provide the next cohort of students with a maximum award of \$5,000, and would now provide a minimum award of \$500. All TAP awards would continue to be based on 100% of tuition, a maximum net taxable income of \$80,000, and continue the upper division differential of \$100.

It is proposed that all undergraduate TAP awards be calculated using the existing statutory TAP schedules (including the phase-in described above), and be provided in two components; a "base" award equal to two-thirds of the calculated award, and a

"performance" award equal to the remaining one-third. Performance awards would be paid upon completion of a degree or other approved program, and would equal the amount of students' deferred TAP awards.

It is expected that nearly all students could meet tuition costs incurred by the one third TAP deferral through federal loans, including subsidized and unsubsidized FFEL or Direct Loans as well as PLUS loans. Ten million dollars will be available for State loans for the relatively few students, largely financial independents, who have depleted their federal loan eligibility or are otherwise ineligible. Students will be paid the interest accrued on loans provided to cover the performance awards, with such interest payments limited to a ten year period, along with their deferred TAP awards, once they complete their degree or other approved program.

### ***Aid For Part-Time Study Program (APTS)***

It is proposed that the APTS program would again be funded with an allocation of \$14.6 million. No other changes are recommended.

### ***Scholarships for Academic Excellence***

Funding for Scholarships for Academic Excellence would be continued at \$14 million.

### ***Other Scholarships and Awards***

All other scholarships and awards would continue to be funded at the same level as in 2001-02.

### ***World Trade Center Memorial Scholarships***

Legislation regarding the World Trade Center disaster and the attack on America has been introduced in conjunction with the State deficiency budget. HESC will keep the financial aid community apprised of further developments.

Please contact TAP Field Services at (518) 474-3552 with questions regarding this bulletin.



**FEDERAL WORK STUDY –  
COMMUNITY SERVICE**

*Cindy Kohlman and Beth Post, Co-chairs  
NYSFAAA Government Relations*

A bill was introduced before the holidays in the Senate by Joseph Lieberman (D-CT), John McCain (R-AZ), Max Cleland (D-GA) and Evan Bayh (D-IN) that would increase the percentage of Work Study required to be spent on Community Service employment from its current level of 7 percent incrementally to 25 percent by fiscal year 2011. This is in Section 131 of bill S. 1792, the Call to Service Act of 2001. The bill covers a broad range of types of national service, also including a comprehensive evaluation and accountability study of the Americorps Program. You can view the text of the bill and related links by searching for it from [www.senate.gov](http://www.senate.gov) or <http://thomas.loc.gov> (no 'www' on the Thomas site).

The eventual increase by more than three-fold of the Community Service requirement comes on the heels of a January 8 report in the Chronicle of Higher Education ([www.chronicle.com](http://www.chronicle.com)) that many of the colleges and universities ranked highest by the US News and World Report failed to meet even the five percent required in previous years. The Chronicle lists these schools, many of which are in the EASFAA region. A Department of Education spokesman does confirm that the law has no specific provisions for penalizing schools who fail to meet the required percentage for Community Service.

With many schools struggling to meet current Community Service requirements, this proposal may be an administrative burden on schools at a time when Congress is trying to simplify SFA Programs through the Fed Up initiative. While soliciting membership opinions for the Fed Up submission sent to Congresspersons McKeon and Mink on behalf of EASFAA, several colleagues mentioned the

difficulty they have experienced in meeting the current requirements, and I'm sure that a dramatic increase in the requirement will force schools to examine whether or not they can continue their participation in the Federal Work Study Program. If you have an opinion on this bill and can share experiences that illustrate how it may be difficult to comply with, I'm sure Senators Lieberman, McCain, Cleland and Bayh would enjoy hearing from you (and remember that Senator Lieberman does represent a state in our region). Senators' e-mail addresses can be found on [www.senate.gov](http://www.senate.gov).

**NYC REGIONAL NEWS ... I AM  
BAAACK!!!**

*By Lou Seda, NYC Regional Director*

For those that are not yet aware, I am happy to inform you that I am back serving NYSOBBA and our NYC members as regional director. I am glad that Michelle Brown -Nevers was able to twist my arm to convince me to return and serve NYSOBBA again.

Most of you remembered that I served as regional director from 1995 to 1997 and with your tremendous help and contribution I hosted the NYSOBBA conference held in NYC marking our organization 20<sup>th</sup> anniversary. During that time our NYC region membership increased by 25 percent, due to your help, incentive, perseverance and volunteerism of all you. I will be contacting all of you to do more of the same to help initiate our first regional meeting of this academic year.

Please call me at 212-592-2081 or fax me at 212-592-2088 or better yet email me at [lseda@adm.schoolofvisualarts.edu](mailto:lseda@adm.schoolofvisualarts.edu) with your proposals indicating the agenda, areas of interest or presentations you wish to see or addressed for discussion that will benefit or educate our profession.

## **NYSOBBA.ORG WEB SITE**

*By Lou Seda, NYC Regional Director*

I am pleased to announce that NYSOBBA is now live and part of the World Wide Web !!! I recently signed up for an independent domain for the NYSOBBA organization with Verisign.

This means that we are the only organization with rights to the domain, which is now located under [www.nysobba.org](http://www.nysobba.org). When you link to our (yours) web site you will be able to navigate and learn more about the organization, the board of directors, see the list of institutional members and associate members, learn about related events, list of relevant web sites, NYSOBBA's scholarship information and our quarterly newsletter.

I would like to thank Michelle Brown-Nevers, Shirley Walker, Paul Danieu and Debbie Webber for supplying the information needed to input to the site. I want to thank my son Chris for donating his time, talent and effort to create the web site.

Although some of the site is still under construction, we will all be pleased with our final results. One of the objectives is to save our trees and this site will probably help us in the future to eliminate paper copies of our directory and our newsletters. I hope that all of you are as excited as I am with our newly implemented web site. If you have any comments, questions or suggestion about our website please do not hesitate in contacting me at 212-592-2081 or by email at [lseda@adm.schoolofvisualarts.edu](mailto:lseda@adm.schoolofvisualarts.edu).

## **WESTERN REGION HOLDS ANNUAL CHRISTMAS PARTY**

*By Kevin Smith, Western Region Director*

A thank you to all the institutional and associate members of NYSOBBA who were able to celebrate the holidays with us at the Western Regions Annual Christmas Party at Ilio DiPaolo's. It was great to see everyone, especially the new faces. We hope to see everybody again in June at the conference. Thanks again, it was great fun.

The party also gave us a chance to see Dick Augustine and thank him for his many years of dedicated service to NYSOBBA. I'm sure we'll all get to see him at the conference in Syracuse. Although he's retired he would never miss a golf outing. Best wishes on a great retirement.

## **NEXT NEWSLETTER EDITION**

*By Michelle Brown-Nevers, Newsletter Publisher*

As always, we welcome your articles, announcements, updates, and feedback. We continue to strive to deliver the NYSOBBA Quarterly on a timely basis. We need you to continue to support this publication with your articles and other information.

We hope to publish the next Quarterly on or before April 30, 2002. Please e-mail your articles to me no later than April 15, 2002 at [mhb14@columbia.edu](mailto:mhb14@columbia.edu).

Thank you.

See our New Website  
[WWW.NYSOBBA.ORG](http://WWW.NYSOBBA.ORG)

Mark the Date  
June 11-14, 2002  
NYSBBOA 25<sup>th</sup> Conference: Svracuse. NY

DEPARTMENT OF EDUCATION

Funds for State Formula-Allocated and Selected Student Aid Programs for New York

Prepared by Budget Service on February 4, 2002

	2001 Appropriation	2002 Appropriation	2003 Request	Change from 2002 Appr.
ESEA Title I--Grants to Local Educational Agencies	844,562,951	1,032,375,727	1,163,906,848	131,531,121
ESEA Title I--Reading First State Grants	0	68,449,761	76049946	7,600,185
ESEA Title I--Even Start	21,491,771	22,438,820	18432595	(4,006,225)
ESEA Title I--Migrant	8,934,954	9,284,520	9284520	0
ESEA Title I--Neglected and Delinquent	3,182,142	3,349,017	3349017	0
ESEA Title I--Comprehensive School Reform	20,152,895	21,828,999	22951699	1,122,700
ESEA Title I--Capital Expenses for Private School Children	911,645	0	0	0
Subtotal, Education for the Disadvantaged	899,236,358	1,157,726,844	1293974625	136,247,781
Impact Aid--Basic Support Payments	15,434,411	18,323,727	18125409	(198,318)
Impact Aid--Payments for Children with Disabilities	192,248	194,958	194958	0
Impact Aid--Construction	51,840	218,035	218,035	0
Impact Aid--Payments for Federal Property	659,468	2,083,387	2083387	0
Subtotal, Impact Aid	16,337,967	20,820,107	20621789	(198,318)
Improving Teacher Quality State Grants	0	229,043,273	229043273	0
Class Size Reduction	141,369,973	0	0	0
Eisenhower Professional Development State Grants	34,064,695	0	0	0
Safe and Drug-Free Schools and Communities State Grants	33,579,917	37,826,856	37793982	(32,874)
State Grants for Community Service for Expelled or Suspended Students	0	4,122,930	0	(4,122,930)
21st Century Community Learning Centers	0	29,274,520	55,481,268	26,206,748
Educational Technology State Grants	42,421,720	61,265,367	65619066	4,353,699
State Grants for Innovative Programs	23,070,200	23,070,200	23070200	0
Fund for the Improvement of Education--Comprehensive School Reform	3,035,548	4,553,322	0	(4,553,322)
State Assessments and Enhanced Assessment Instruments	0	16,028,077	16,641,381	613,304
Education for Homeless Children and Youth	3,420,665	5,043,929	5043929	0
Rural and Low-Income Schools Program	0	3,339,185	0	(3,339,185)
School Renovation Grants	105,104,824	0	0	0
Indian Education--Grants to Local Educational Agencies	1,544,761	1,623,159	1623159	0
Language Acquisition State Grants	0	38,841,362	44136103	5,294,741
Immigrant Education	19,551,103	0	0	0
Special Education--Grants to States	429,667,970	509,444,136	573816562	64,372,426
Special Education--Preschool Grants	34,473,989	34,473,989	34473989	0
Special Education--Grants for Infants and Families	22,830,440	25,063,710	26270792	1,207,082
Subtotal, Special Education	486,972,399	568,981,835	634561343	65,579,508
Vocational Rehabilitation State Grants	127,345,073	129,104,150	134685781	5,581,631
Client Assistance State Grants	654,732	676,624	669707	(6,917)
Protection and Advocacy of Individual Rights	768,035	848,520	839851	(8,669)
Supported Employment State Grants	2,284,446	2,311,244	0	(2,311,244)
Independent Living State Grants	1,105,395	1,096,872	1109336	12,464
Services for Older Blind Individuals	1,143,174	1,525,712	1525712	0
Protection and Advocacy for Assistive Technology	50,000	50,000	50000	0
Subtotal, Rehabilitation Services and Disability Research	133,350,855	135,613,122	138880387	3,267,265
Vocational Education State Grants	52,486,933	56,418,524	56418524	0
Vocational Education--Tech-Prep Education State Grants	5,246,770	5,293,494	5,293,494	0
Adult Education State Grants	32,730,637	35,238,117	35238117	0
English Literacy and Civics Education State Grants	10,344,946	10,344,946	10344946	0
State Grants for Incarcerated Youth Offenders	1,082,717	1,082,717	0	(1,082,717)
Subtotal, Vocational and Adult Education	101,892,003	108,377,798	107295081	(1,082,717)
Federal Pell Grants	870,600,000	950,600,000	965200000	14,600,000
Federal Supplemental Educational Opportunity Grants	66,339,625	69,603,803	69603803	0
Federal Work-Study	108,929,134	108,929,134	108,929,134	0
Federal Perkins Loans--Capital Contributions	9,829,809	9,829,809	9,829,809	0
Leveraging Educational Assistance Partnership	4,646,164	5,666,051	0	(5,666,051)
Byrd Honors Scholarships	2,491,500	2,602,500	2605500	3,000
Total	3,107,789,220	3,592,783,183	3,829,953,832	237,170,649

1/ Prior to fiscal year 2002, funds for 21st Century Community Learning Centers were not allocated by formula.

NYSOBBA 2001-2002 Advertising Request Form

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Executive Director, Student Administrative Services  
Columbia University - Health Sciences Campus  
630 West 168th Street, 141 Black Building  
New York, New York 10032  
mhb14@columbia.edu

Payment must be sent to Mr. Larry Brennan, Bursar  
SUNY Health Science Center  
155 Elizabeth Blackwell Street  
Syracuse, NY 13210

All checks must be made payable to NYSOBBA Advertisement.

**NEW YORK STATE ORGANIZATION OF  
BURSARS AND BUSINESS ADMINISTRATORS**

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Please complete this section if you are requesting an INDIVIDUAL membership and attach payment of \$60.00. Make check payable to NYSOBBA. Please write/print legibly.

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Address \_\_\_\_\_ City, State \_\_\_\_\_  
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Title \_\_\_\_\_ Telephone # \_\_\_\_\_

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Title \_\_\_\_\_ Telephone # \_\_\_\_\_

NAME Last \_\_\_\_\_ First \_\_\_\_\_

Title \_\_\_\_\_ Telephone # \_\_\_\_\_

NAME Last \_\_\_\_\_ First \_\_\_\_\_

Title \_\_\_\_\_ Telephone # \_\_\_\_\_

Institution \_\_\_\_\_

City, State, Zip Code \_\_\_\_\_

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Please return this form with your payment to: Mr. Larry Brennan, Bursar  
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155 Elizabeth Blackwell Street  
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# **NYSOBBA**

c/o Office of Student Administrative Services  
Columbia University - Health Sciences Campus  
630 West 168th Street, 141 Black Building  
New York, New York 10032

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Thursday, February 28, 2002